ESNZ Introductory Coaching

| Program Outline | Skill Development Activity/Geme 2 Purpose - Desoription - | |
|---|---|---|
| A CONTRACTOR OF | Key Questions and Challenges – | |
| Module 1 - The ESNZ Coach Development Framework | Progression - | |
| Topic 1 – ESNZ Structure | Cool Down, Session Summary Points and Take-Away Tasks | |
| Topic 2 – ESNZ Coach Development Framework Topic 3 – ESNZ Coaches Ongoing Development | | |
| Module 2 - The Rider-Centred Coach Approach | Arena Plan Templete, Notes, "Don't Forgets" | |
| Topic 1 – Creating a Positive Learning Environment | | с |
| Topic 2 – Your Rider-Centred Coaching Philosophy | | |
| Topic 3 – Identifying Rider Characteristics | Н | м |
| Topic 4 – Varying Your Coaching Style | | |
| Topic 5 – Inclusive Coaching | e | R |
| Topic 6 – Rider Ownership and Involvement | | , in the second s |
| Module 3 - Coach Self-Development | E | х в |
| Topic 1 – Coach Self-Analysis | | |
| Topic 2 – Coach Improvement Action Plan | | Р |
| Module 4 - Developing Introductory Skills through Games | * | P |
| Topic 1 – Stages of Skill Learning | | |
| Topic 2 – Learning Styles | ĸ | F |
| Topic 3 – Effective Use of Questioning | | A |
| Topic 4 – Tips for Providing and Receiving Feedback | | |
| Topic 5 – Using Modified Activities or Games to Teach Equ | estrian Skills and Tactics | |

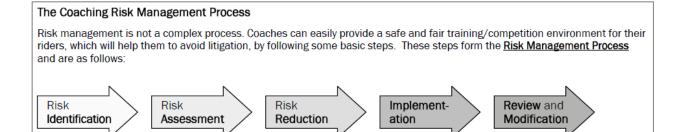
Module 5 - Managing an Introductory Equestrian Program

- Topic 1 Ethical Responsibilities
- Topic 2 Safety and Risk Management
- Topic 3 Planning Sessions for Beginner and Inexperienced Riders
- Topic 4 Working Effectively With Others •

Module 6 - The Introductory Equestrian Coach in Action

- Topic 1 Safety Requirements •
- Topic 2 Arena Traffic Rules
- Topic 3 Common Ride Formations and Commands •
- Topic 4 Coaching Groups and Individuals •
- Topic 5 Breaking Skills Down
- Topic 6 Skill Progressions •
- Topic 7 Questions & Imagery to Develop Body Awareness & Other Skills
- Topic 8 Common Rider Problems, Causes and Solutions





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